

SESSION 6: Where do we go from here?

Learning Objectives

- 1 To reflect on the course as a whole and to explore how the local church might integrate healing ministry into its life and mission.**
- 2 To become aware of other resources that may be used to further learning and training to support ongoing development.**
- 3 To develop an action plan identifying the next steps the local church should take.**

What the facilitator needs for this session:

Essential: one of each of the following for each group member.

Work Sheet. Handout 10: Resource Materials (distributed in Session 5).

Handout 11: Follow-up Suggestions

Post-it notes. Bibles. Copies of Singing the Faith or other hymn and song books. Downloadable human body shapes.

One enlarged body shape to be placed or drawn on the flip chart. Blu-tak.

Your diary.

Powerpoints

There are powerpoints for each of the six sessions. Some of the slides have notes for the facilitator beneath the slide.

| tart-time/Slides | Activity | Facilitator's Notes |
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| <p>0.00 Slide: Course Title Slide: Welcome and Session Title Slide: re-cap. on Session 5 Slide : Title of Session 6</p> <p>Slide: Ways of introducing a healing ministry.</p> | <p>Recap on Session 5.</p> <p>Refer back to Exercise Sheet 4 on ways of introducing healing ministry or developing it in the local church and community.</p> <p>As a group determine an order of priority for the suggestions you made in Session 5.</p> | <p>Open with prayer.</p> <p>List the suggestions in order of priority on the flip chart.</p> <p>Get the group to indicate the context of the healing activities they suggest and how best to share these ideas with others.</p> |
| <p>0.15 Slide: Sharing Ideas with others</p> | <p>In small groups take the healing activity given to you and complete the Work Sheet to determine the best strategy for sharing this with others; how the healing activity is to be implemented; who will take responsibility for what and what is the timescale involved ; any further ideas you may have.</p> <p>Whilst the group will not have authority to implement the ideas shared, they will be able to suggest how their ideas can be taken to other appropriate groups or bodies in the Church.</p> | <p>Depending on the number of suggestions put forward from the previous exercise, divide the group into the same number of sub-groups, allocating an idea or suggestion to each one.</p> <p>Give out copies of the Work Sheet. When all the Work Sheets are completed, bring the group together again to share what each sub-group has decided.</p> <p>Allow enough time for this plenary, possibly 10 minutes. Some record will need to be made of what is agreed.</p> |

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| <p>1.00 Slide : interview with Prof. Peter Howdle</p> <p>DVD clip</p> <p>1.20 Slide: Resources for healing ministry</p> | <p>Watch the video and see what further observations you have about the relationship between science and faith, medicine and prayer.</p> <p>The group is given Handout 10 of resource materials: books, DVDs, courses, retreats, healing centres.</p> <p>A conversation takes place about what might help both the group's ongoing learning and also the learning of others in the church and community. You need to keep in mind that Methodists are a 'discipleship movement shaped for mission.'</p> | <p>This video could be omitted but it may be useful for the group to experience the views of another leading medical expert and prominent Methodist lay person. See what observations the group has on the interview and the questions raised.</p> <p>This short conversation might stimulate further investigation and exploration of resource materials for future use and reference, bearing in mind that as Methodists we are part of a 'discipleship movement shaped for mission.'</p> |
| <p>1.30 Slide Final reflections</p> | <p>Referring to the reflective log which group members may have kept, the group reflects in twos and threes on the course as a whole. If they have kept a reflective log they may wish to refer to it.</p> <p>Write briefly on post-it notes or slips of paper what you have derived from the course. Include any sense of a call to healing ministry or any gift you feel God may want you to exercise.</p> | <p>This is an opportunity for the group to share what each has gained from the course personally.</p> <p>(Have post-it notes or slips of paper and pens available).</p> |

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| <p>1.40 Slide: Worship.</p> <p>Slide: 1 Corinthians 12: 4-11</p> <p>Slides of items from the Methodist Art Collection :</p> <p>Elements of Holy Communion, Healing of the lunatic boy, Washing of the Disciples' Feet.</p> <p>Slide: Prayer Activity</p> <p>Slide: Act of Thanksgiving</p> | <p>Read 1 Corinthians 12: 4-11</p> <p>Place the post-it notes or slips of paper on the outline shape of the human body representing the Body of Christ (1 Corinthians 12 : 12-13)</p> <p>As a sign of acknowledging the Church as the Body of Christ, pray silently or out loud for another person in the group; for the up-building of healing ministry in the Church and community. Invite the Holy Spirit to anoint individuals and the Church to release gifts for healing ministry.</p> <p>Write on your cut-out paper figure, which represents you, words of thanks for what the course has given you. On the head write thank you for something you have learned; on the heart, something which has changed you; and on the hands, personal dedication of your gifts to God.</p> | <p>Bibles will need to be made available.</p> <p>The outline shape of a human body will need to be downloaded for this act of worship. A shape is given to each member of the group. You will need to draw a much larger outline body shape on the flip chart.</p> <p>This worship time is about both affirming individuals and building up the Body of Christ (1 Corinthians 12 : 12-13) which exercises healing ministry through the working of the Holy Spirit. You may want to exceed the 2 hours allowed for the session (with the group's agreement) to allow people time and space to pray for each other, to wait on God and to let the Holy Spirit be at work.</p> <p>The worship time could conclude with the sharing of the Peace.</p> <p><i>This is an opportunity for the group to share what each has gained from the course. Encourage people to identify what they have learned, but recognise that the course may have been a time of significant spiritual growth in faith, or a time of change. It may have contributed to the recognition of gifts, or discerning vocations, whether that be to the ministry of healing or someother ministry. The symbolism of head, heart and hands attempts to capture something of that sense of wholeness towards which, by God's grace, we are all journeying.</i></p> |
| <p>2.00 Slide: What next?</p> | | <p>Distribute Handout 11</p> |

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| | <p><u>Follow-up Suggestions</u></p> <ol style="list-style-type: none"> 1. The group organises, plans and runs a retreat or away day to share with others from the church and the community the outcomes from the course. 2. The group consults with the minister about leading an act of worship to share reflections from the course. 3. Group members write a hymn, prayer or poem reflecting the course for publication in the church magazine. 4. The group commits to undertake a review in 3-6 months' time to see how things have progressed and developed. | <p>Review what comes from the Work Sheets.</p> <p>Invite group members to consider the follow-up suggestions, either individually or together, at a later stage.</p> <p>Agree with the group a date for 3-6 months hence.</p> <p>Appoint a member of the group to be responsible for taking the process forward.</p> |
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